



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

**NATIONAL
SENIOR CERTIFICATE
*NASIONALE SENIOR
SERTIFIKAAT***

GRADE 12/*GRAAD 12*

MATHEMATICS P1/*WISKUNDE V1*

NOVEMBER 2017

MARKING GUIDELINES/*NASIENRIGLYNE*

MARKS/*PUNTE*: 150

**This memorandum consists of 17 pages.
*Hierdie memorandum bestaan uit 17 bladsye.***

NOTE:

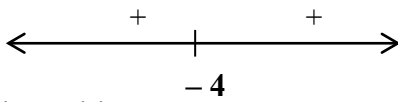
- If a candidate answers a question TWICE, only mark the FIRST attempt.
- Consistent accuracy applies in ALL aspects of the marking guidelines.

LET WEL:

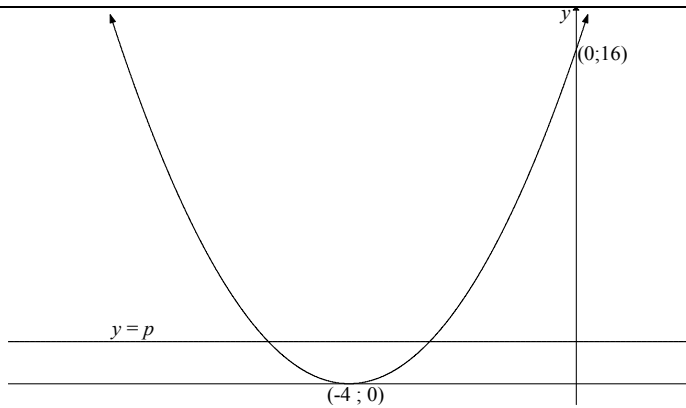
- Indien 'n kandidaat 'n vraag TWEE KEER beantwoord, merk slegs die EERSTE poging.
- Volgehoue akkuraatheid is op ALLE aspekte van die nasienriglyne van toepassing.

QUESTION/VRAAG 1

1.1.1	$x^2 + 9x + 14 = 0$ $(x + 7)(x + 2) = 0$ $x = -7 \text{ or } x = -2$	<ul style="list-style-type: none"> ✓ factors ✓ $x = -7$ ✓ $x = -2$ <p style="text-align: right;">(3)</p>
1.1.2	$4x^2 + 9x - 3 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{-9 \pm \sqrt{9^2 - 4(4)(-3)}}{2(4)}$ $= \frac{-9 \pm \sqrt{129}}{8}$ $x = 0,29 \text{ or } x = -2,54$ <p>OR/OF</p> $x^2 + \frac{9}{4}x + \frac{81}{64} = \frac{3}{4} + \frac{81}{64}$ $\left(x + \frac{9}{8}\right)^2 = \frac{129}{64}$ $x + \frac{9}{8} = \pm \frac{\sqrt{129}}{8}$ $x = \frac{-9 \pm \sqrt{129}}{8}$ $x = 0,29 \text{ or } x = -2,54$	<ul style="list-style-type: none"> ✓ substitution ✓ simplification ✓ $x = 0,29$ ✓ $x = -2,54$ <p>OR/OF</p> <ul style="list-style-type: none"> ✓ for adding $\frac{81}{64}$ on both sides ✓ simplification ✓ $x = 0,29$ ✓ $x = -2,54$ <p style="text-align: right;">(4)</p>
1.1.3	$\sqrt{x^2 - 5} = 2\sqrt{x}$ $x^2 - 5 = 4x$ $x^2 - 4x - 5 = 0$ $(x - 5)(x + 1) = 0$ $x = 5 \text{ or } x = -1$ $x = 5$	<ul style="list-style-type: none"> ✓ squaring both sides ✓ factors ✓ answers ✓ select $x = 5$ <p style="text-align: right;">(4)</p>

<p>1.2</p>	$3x - y = 4$ $y = 3x - 4$ $x^2 + 2xy - y^2 = -2$ $x^2 + 2xy - y^2 = -2$ $x^2 + 2x(3x - 4) - (3x - 4)^2 = -2$ $x^2 + 6x^2 - 8x - (9x^2 - 24x + 16) = -2$ $7x^2 - 8x - 9x^2 + 24x - 16 = -2$ $-2x^2 + 16x - 14 = 0$ $x^2 - 8x + 7 = 0$ $(x - 7)(x - 1) = 0$ $x = 1 \quad \text{or} \quad x = 7$ $y = 3(1) - 4 \quad y = 3(7) - 4$ $y = -1 \quad \text{or} \quad y = 17$ <p>OR/OF</p> $3x - y = 4$ $x = \frac{y + 4}{3}$ $x^2 + 2xy - y^2 = -2$ $x^2 + 2xy - y^2 = -2$ $\left(\frac{y + 4}{3}\right)^2 + 2\left(\frac{y + 4}{3}\right)x - y^2 = -2$ $y^2 + 8y + 16 + 6y^2 + 24y - 9y^2 = -18$ $-2y^2 + 32y + 34 = 0$ $y^2 - 16y - 17 = 0$ $(y - 17)(y + 1) = 0$ $y = -1 \quad \text{or} \quad y = 17$ $x = \frac{-1 + 4}{3} \quad x = \frac{17 + 4}{3}$ $x = 1 \quad \text{or} \quad x = 7$	<p>✓ y subject of formula</p> <p>✓ substitution</p> <p>✓ correct standard form</p> <p>✓ factors</p> <p>✓ x-values</p> <p>✓ y-values</p> <p>OR/OF</p> <p>✓ x subject of formula</p> <p>✓ substitution</p> <p>✓ correct standard form</p> <p>✓ factors</p> <p>✓ y-values</p> <p>✓ x-values</p> <p>(6)</p>
<p>1.3.1</p>	$x^2 + 8x + 16 > 0$ $(x + 4)^2 > 0$ $x \in R, x \neq -4$ <p>OR/OF</p> $x^2 + 8x + 16 > 0$ $(x + 4)^2 > 0$ <div style="text-align: center;">  </div> <p>The function values remain positive $x \in R, x \neq -4$</p>	<p>✓ $(x + 4)^2$</p> <p>✓✓ $x \in R, x \neq -4$</p> <p>OR/OF</p> <p>✓ $(x + 4)^2$</p> <p>✓✓ $x \in R, x \neq -4$</p> <p>(3)</p>

1.3.2



For two negative unequal roots:
 $0 < p < 16$

OR/OF

$$x^2 + 8x + 16 = p$$

$$x^2 + 8x + 16 - p = 0$$

$$0 < 16 - p < 16$$

$$-16 < -p < 0$$

$$0 < p < 16$$

OR/OF

$$x^2 + 8x + 16 = p$$

$$x^2 + 8x + 16 - p = 0$$

Roots are real and unequal :

$$8^2 - 4(16 - p) > 0$$

$$4p > 0$$

$$p > 0$$

Roots are: $\frac{-8 \pm \sqrt{4p}}{2}$

For both roots to be negative :

$$\sqrt{4p} < 8$$

$$4p < 64$$

$$p < 16$$

$$0 < p < 16$$

✓ ✓ $0 < p$
 ✓ ✓ $p < 16$

OR/OF

✓ ✓ $0 < p$
 ✓ ✓ $p < 16$

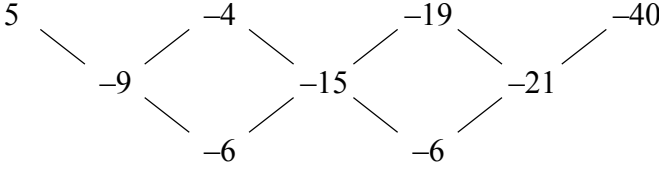
OR/OF

✓ ✓ $0 < p$
 ✓ ✓ $p < 16$

(4)

[24]

QUESTION/VRAAG 2

<p>2.1.1</p>	 <p>first differences: -9; -15; -21 second difference = -6</p>	<p>✓ first differences ✓ -6</p> <p>(2)</p>
<p>2.1.2</p>	$T_n = an^2 + bn + c$ $a = \frac{\text{second difference}}{2} = -3$ $3a + b = -9$ $3(-3) + b = -9$ $b = 0$ $a + b + c = 5$ $-3 + 0 + c = 5$ $c = 8$ $T_n = -3n^2 + 8$ <p>OR/OF</p> $T_n = T_1 + (n-1)d_1 + \frac{(n-1)(n-2)d_2}{2}$ $= 5 + (n-1)(-9) + \frac{(n-1)(n-2)(-6)}{2}$ $= 5 - 9n + 9 - 3n^2 + 9n - 6$ $T_n = -3n^2 + 8$	<p>✓ $a = -3$ ✓ $3a + b = -9$ ✓ $b = 0$ ✓ $c = 8$</p> <p>OR/OF</p> <p>✓ correct substitution onto correct formula ✓ $a = -3$ ✓ $b = 0$ ✓ $c = 8$</p> <p>(4)</p>
<p>2.1.3</p>	$-3n^2 + 8 = -25\,939$ $-3n^2 = -25947$ $n^2 = 8649$ $n = -93 \text{ or } n = 93$ <p>The 93rd term has a value of -25 939</p>	<p>✓ substitution ✓ $n^2 = 8649$ ✓ answer</p> <p>(3)</p>

<p>2.2.1</p>	<p>$2k - 7 ; k + 8$ and $2k - 1$ $k + 8 - (2k - 7) = 2k - 1 - (k + 8)$ $-k + 15 = k - 9$ $2k = 24$ $k = 12$ $2k - 7 ; k + 8$ and $2k - 1$ $17 ; 20 ; 23 \dots\dots$ $d = 3$ $T_{15} = 17 + 14(3)$ $= 59$</p>	<p>✓ $k + 8 - (2k - 7) = 2k - 1 - (k + 8)$ ✓ $k = 12$ ✓ 17 ✓ $d = 3$ ✓ $T_{15} = 59$ (5)</p>
<p>2.2.2</p>	<p>Sequence is $17 ; 20 ; 23 ; 26 ; 29 ; 32 \dots\dots$ Every alternate term of the sequence will be even / <i>Elke tweede term van die ry sal ewe wees</i> $20 + 26 + 32 + \dots\dots$ $S_{20} = \frac{30}{2} [2(20) + (29)(6)]$ $= 15 [40 + 174]$ $= 3210$</p>	<p>✓ $20 + 26 + 32 + \dots\dots$ ✓ $a = 20 \quad d = 6$ ✓ subst into correct formula ✓ answer (4) [18]</p>

QUESTION/VRAAG 3

<p>3.1</p>	<p>$a + ar = 2$ $a(1 + r) = 2$ $a = \frac{2}{1 + r}$ OR/OF $\frac{a}{1 - r} - 2 = \frac{1}{4}$ $4a - 8(1 - r) = 1 - r$ $4a - 8 + 8r = 1 - r$ $4a = 9 - 9r$ $a = \frac{9 - 9r}{4}$</p>	<p>✓ $a + ar = 2$ ✓ $a = \frac{2}{1 + r}$ (2) ✓ $\frac{a}{1 - r} - 2 = \frac{1}{4}$ ✓ $a = \frac{9 - 9r}{4}$ (2)</p>
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<p>3.2</p>	$S_{\infty} = T_1 + T_2 + \sum_{n=3}^{\infty} T_n$ $S_{\infty} = 2 + \frac{1}{4}$ $\frac{a}{1-r} = 2 + \frac{1}{4}$ $\frac{a}{1-r} = \frac{9}{4}$ $\left(\frac{2}{1+r}\right) \times \left(\frac{1}{1-r}\right) = \frac{9}{4}$ $\frac{2}{1-r^2} = \frac{9}{4}$ $8 = 9 - 9r^2$ $9r^2 = 1$ $r = \frac{1}{3}$ $a = \frac{3}{2}$ <p>OR/OF</p> $S_{\infty} = T_1 + T_2 + \sum_{n=3}^{\infty} T_n$ $S_{\infty} = 2 + \frac{1}{4}$ $\frac{a}{1-r} = 2 + \frac{1}{4}$ $\frac{a}{1-r} = \frac{9}{4}$ $4a = 9 - 9r$ $r = \frac{9-4a}{9}$ $a + a\left(\frac{9-4a}{9}\right) = 2$ $9a + 9a - 4a^2 = 18$ $2a^2 - 9a + 9 = 0$ $(a-3)(2a-3) = 0$ $a = \frac{3}{2} \text{ or } a = 3$ $r = \frac{1}{3} \text{ or } r = -\frac{1}{3}$ <p style="text-align: center;">N/A</p>	$\checkmark S_{\infty} = 2 + \frac{1}{4}$ $\checkmark \frac{a}{1-r} = \frac{9}{4}$ <p>\checkmark substitution</p> $\checkmark 9r^2 = 1$ $\checkmark r = \frac{1}{3}$ $\checkmark a = \frac{3}{2}$ <p>OR/OF</p> $\checkmark S_{\infty} = 2 + \frac{1}{4}$ $\checkmark \frac{a}{1-r} = \frac{9}{4}$ $\checkmark r = \frac{9-4a}{9}$ <p>\checkmark substitution</p> $\checkmark a = \frac{3}{2}$ $\checkmark r = \frac{1}{3}$ <p style="text-align: right;">(6) [8]</p>
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QUESTION/VRAAG 4

4.1	$f(x) = -ax^2 + bx + 6$ $f'(x) = -2ax + b$ $-2ax + b = 3$ <p style="text-align: center;">at $x = -1$</p> $2a + b = 3 \quad [1]$ $f(-1) = \frac{7}{2}$ $-a - b + 6 = \frac{7}{2}$ $-2a - 2b + 12 = 7$ $2a + 2b = 5 \quad [2]$ <p style="text-align: center;">[2] - [1]</p> $b = 2$ $2a + 2 = 3$ $a = \frac{1}{2}$	$\checkmark -2ax + b$ $\checkmark \checkmark 2a + b = 3$ $\checkmark -a - b + 6 = \frac{7}{2}$ $\checkmark \text{solve simultaneously}$ <p style="text-align: right;">(5)</p>
4.2	$f(x) = -\frac{1}{2}x^2 + 2x + 6$ <p>x-intercepts:</p> $-\frac{1}{2}x^2 + 2x + 6 = 0$ $-x^2 + 4x + 12 = 0$ $x^2 - 4x - 12 = 0$ $(x - 6)(x + 2) = 0$ <p style="text-align: center;">$(-2; 0) \quad (6; 0)$</p>	$\checkmark -\frac{1}{2}x^2 + 2x + 6 = 0$ $\checkmark (-2; 0)$ $\checkmark (6; 0)$ <p style="text-align: right;">(3)</p>

<p>4.3</p>	$f(x) = -\frac{1}{2}x^2 + 2x + 6$ $f'(x) = 0 \quad \text{or} \quad x = -\frac{b}{2a} \quad \text{or} \quad x = \frac{-2+6}{2}$ $-x+2=0 \quad \text{or} \quad x = -\frac{2}{2 \cdot \left(-\frac{1}{2}\right)}$ $x = 2 \quad \text{or} \quad x = 2 \quad \text{or} \quad x = 2$ $y = -\frac{1}{2}(2)^2 + 2(2) + 6$ $= -2 + 4 + 6$ $= 8$ <p>TP (2; 8)</p> <p>OR/OF</p> $y = -\frac{1}{2}(x^2 - 4x - 12)$ $= -\frac{1}{2}[(x-2)^2 - 4 - 12]$ $= -\frac{1}{2}(x-2)^2 + 8$ <p>TP (2; 8)</p>	$\checkmark -x+2 \quad / \quad -\frac{2}{2 \cdot \left(-\frac{1}{2}\right)} \quad /$ $\frac{-2+6}{2}$ $\checkmark x = 2$ $\checkmark y = 8$ <p>OR/OF</p> $\checkmark -\frac{1}{2}(x-2)^2 + 8$ $\checkmark x = 2$ $\checkmark y = 8$ <p>(3)</p>
<p>4.4 4.6</p>		<p>4.4: f: \checkmark shape \checkmark x- intercepts \checkmark y- intercept \checkmark (2 ; 8)</p> <p>(4)</p> <p>4.6: g: \checkmark x- intercept \checkmark y- intercept</p> <p>(2)</p>
<p>4.5</p>	<p>$0 < x < 4$</p>	$\checkmark 0 < x$ $\checkmark \checkmark x < 4$ <p>(3)</p>
<p>4.7</p>	<p>$x \leq -2$ or $-1 \leq x \leq 6$</p>	$\checkmark x \leq -2$ $\checkmark x \geq -1$ $\checkmark x \leq 6$ <p>(3)</p> <p>[23]</p>

QUESTION/VRAAG 5

5.1	$y \neq -1$ OR/OF $R - \{-1\}$	$\checkmark\checkmark y \neq -1$ OR/OF $\checkmark\checkmark R - \{-1\}$ (2)
5.2	$D(2 ; -1)$ $g(x) = \frac{2}{x-2} - 1$	$\checkmark D(2 ; -1)$ $\checkmark \frac{2}{x-2} - 1$ (2)
5.3	$f(x) = \log_3 x.$ $\log_3 t = 1$ $t = 3$	\checkmark correct substitution of A $\checkmark\checkmark t = 3$ (3)
5.4	$x = \log_3 y$ $y = 3^x$	\checkmark interchange x and y $\checkmark y = 3^x$ (2)
5.5	$3^x < 3^1$ $x < 1$	$\checkmark 3^x < 3^1$ $\checkmark x < 1$ (2)
5.6	<p>Equation of the axis of symmetry: $y = -x + 1$ x-intercept of the axis of symmetry is at $x = 1$ f has an x-intercept at $B(1 ; 0)$ Point of intersection: $(1 ; 0)$</p> <p>OR/OF</p> <p>Since $BE = ED = 1$ and D lies on the axis of symmetry and the gradient of the axis of symmetry is -1, B will also lie on the axis of symmetry. But B also lies on f. Therefore $B(1 ; 0)$ is the point of intersection between f and the axis of symmetry with a negative gradient./</p> <p><i>Omdat $BE = ED = 1$ en D op die simmetrie-as lê en die simmetrie-as se gradiënt -1 is, sal B ook op die simmetrie-as lê. Maar B lê ook op f. Dus is $B(1 ; 0)$ die snypunt van f en die simmetrie-as met negatiewe gradiënt.</i></p>	\checkmark equation of axis of symmetry \checkmark x -intercept $\checkmark (1 ; 0)$ OR/OF $\checkmark BE = ED = 1$ \checkmark reasoning $\checkmark (1 ; 0)$ (3) [14]

QUESTION/VRAAG 6

<p>6.1</p>	$A = P(1+i)^n$ $12\,146,72 = 10\,000 \left(1 + \frac{r}{12}\right)^{36}$ $\left(1 + \frac{r}{12}\right)^{36} = 1,214672$ $1 + \frac{r}{12} = \sqrt[36]{1,214672}$ $= 1,005416$ $\frac{r}{12} = 0,005416$ $r = 0,06500$ $r = 6,5\%$	<p>✓ $\frac{r}{12}$</p> <p>✓ $n = 36$</p> <p>✓ correct substitution into formula</p> <p>✓ $1 + \frac{r}{12} = \sqrt[36]{1,214672}$</p> <p>✓ answer</p> <p style="text-align: right;">(5)</p>
<p>6.2.1</p>	$P = \frac{x[1 - (1+i)^{-n}]}{i}$ $235\,000 = \frac{x \left[1 - \left(1 + \frac{0,11}{12}\right)^{-54}\right]}{\frac{0,11}{12}}$ $x = \frac{235000 \times \frac{0,11}{12}}{\left[1 - \left(1 + \frac{0,11}{12}\right)^{-54}\right]}$ $= R5\,536,95$ <p>His monthly instalment is R 5 536,95</p>	<p>✓ $i = \frac{0,11}{12}$</p> <p>✓ $n = 54$</p> <p>✓ correct substitution in P</p> <p>✓ answer</p> <p style="text-align: right;">(4)</p>
<p>6.2.2</p>	$\text{Balance} = 235\,000 \left(1 + \frac{0,11}{12}\right)^{12} - \frac{5\,536,95 \left[\left(1 + \frac{0,11}{12}\right)^{12} - 1\right]}{\frac{0,11}{12}}$ $= 192\,296,17$ $\text{Interest} = (5\,536,95 \times 12) - (235\,000 - 192\,296,17)$ $= 66443,40 - 42\,703,80$ $= 23\,739,57$ <p>OR/OF</p>	<p>✓ $23\,500 \left(1 + \frac{0,11}{12}\right)^{12}$</p> <p>✓ $\frac{5\,536,95 \left[\left(1 + \frac{0,11}{12}\right)^{12} - 1\right]}{\frac{0,11}{12}}$</p> <p>✓ R192 296,20</p> <p>✓ R66 443,40</p> <p>✓ R42 703,80.</p> <p>✓ R23 739,60</p> <p>OR/OF</p>

	<p>Total amount paid in first year = R 5 536.95 × 12 = R66 443,40</p> <p>Balance on loan after 1 year = P of remaining installments</p> $P = \frac{x[1 - (1 + i)^{-n}]}{i}$ $= \frac{5536,95 \left[1 - \left(1 + \frac{0,11}{12} \right)^{-42} \right]}{\frac{0,11}{12}}$ <p>= R192 296,20</p> <p>Amount paid off in the first year: R235 000 – R192 296,20 = R42 703,80.</p> <p>Amount of interest = R66 443,40 – R42 703,80. = R23 739,60</p>	<p>✓ R66 443,40</p> <p>✓ $n = -42$</p> <p>✓ substitution into correct formula</p> <p>✓ R192 296,20</p> <p>✓ R42 703,80.</p> <p>✓ R23 739,60</p> <p style="text-align: right;">(6) [15]</p>
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QUESTION/VRAAG 7

<p>7.1</p>	$f(x + h) = 2(x + h)^2 - (x + h)$ $= 2(x^2 + 2xh + h^2) - x - h$ $= 2x^2 + 4xh + 2h^2 - x - h$ $f(x + h) - f(x) = 2x^2 + 4xh + 2h^2 - x - h - 2x^2 + x$ $= 4xh + 2h^2 - h$ $f'(x) = \lim_{h \rightarrow 0} \frac{f(x + h) - f(x)}{h}$ $= \lim_{h \rightarrow 0} \frac{4xh + 2h^2 - h}{h}$ $= \lim_{h \rightarrow 0} \frac{h(4x + 2h - 1)}{h}$ $= \lim_{h \rightarrow 0} (4x + 2h - 1)$ $= 4x - 1$ <p>OR/OF</p>	<p>✓ $2x^2 + 4xh + 2h^2 - x - h$</p> <p>✓ $4xh + 2h^2 - h$</p> <p>✓ $f'(x) = \lim_{h \rightarrow 0} \frac{f(x + h) - f(x)}{h}$</p> <p>✓ subst. into formula</p> <p>✓ $\lim_{h \rightarrow 0} (4x + 2h - 1)$</p> <p>✓ $4x - 1$</p> <p>OR/OF</p>
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	$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $= \lim_{h \rightarrow 0} \frac{2(x+h)^2 - (x-h) - (2x^2 - x)}{h}$ $= \lim_{h \rightarrow 0} \frac{2x^2 + 4xh + 2h^2 - x - h - 2x^2 + x}{h}$ $= \lim_{h \rightarrow 0} \frac{4xh + 2h^2 - h}{h}$ $= \lim_{h \rightarrow 0} \frac{h(4x + 2h - 1)}{h}$ $= \lim_{h \rightarrow 0} (4x + 2h - 1)$ $= 4x - 1$	$\checkmark f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $\checkmark \text{subst. into formula}$ $\checkmark 2x^2 + 4xh + 2h^2 - x - h$ $\checkmark 4xh + 2h^2 - h$ $\checkmark \lim_{h \rightarrow 0} (4x + 2h - 1)$ $\checkmark 4x - 1$ <p style="text-align: right;">(6)</p>
7.2.1	$D_x[(x+1)(3x-7)]$ $= D_x(3x^2 - 4x - 7)$ $= 6x - 4$	$\checkmark 3x^2 - 4x - 7$ $\checkmark 6x - 4$ <p style="text-align: right;">(2)</p>
7.2.2	$y = \sqrt{x^3} - \frac{5}{x} + \frac{1}{2}\pi$ $y = x^{\frac{3}{2}} - 5x^{-1} + \frac{1}{2}\pi$ $\frac{dy}{dx} = \frac{3}{2}x^{\frac{1}{2}} + 5x^{-2}$	$\checkmark x^{\frac{3}{2}} - 5x^{-1}$ $\checkmark \frac{3}{2}x^{\frac{1}{2}}$ $\checkmark + 5x^{-2}$ $\checkmark \text{derivative of } \frac{1}{2}\pi \text{ is } 0$ <p style="text-align: right;">(4) [12]</p>

QUESTION/VRAAG 8

<p>8.1</p>	$f(x) = x^3 - 6x^2 + 9x$ $f'(x) = 3x^2 - 12x + 9$ $f''(x) = 6x - 12 = 0$ $x = 2$ $f''(0) = 6(0) - 12$ $= -12$ $f''(3) = 6(3) - 12$ $= 6$ <div style="text-align: center;"> </div> <p>Point of inflection at $x = 2$</p>	<p>✓✓ showing that $f''(x) = 0$ when $x = 2$</p> <p>✓✓✓ diagram</p> <p style="text-align: right;">(5)</p>
<p>8.2</p>		<p>✓ shape ✓ (0 ; 0) ✓ (3 ; 0) ✓ (1 ; 4)</p> <p style="text-align: right;">(4)</p>
<p>8.3</p>	<p>f concave up for $x > 2$ $y = -f(x)$ will be concave down for $x > 2$</p>	<p>✓✓ $x > 2$</p> <p style="text-align: right;">(2)</p>
<p>8.4.1</p>	<p>(3;7)</p>	<p>✓ 3 ✓ 7</p> <p style="text-align: right;">(2)</p>
<p>8.4.2</p>	<p>Do not agree with Claire as her statement is incorrect. Between $x = 1$ and $x = 3$ the graph of f is decreasing. Therefore at $x = 2$ the gradient will have a negative value. / <i>Stem nie saam met Claire nie, want haar stelling in verkeerd.</i> <i>Die grafiek van f is dalend/afnemend tussen $x = 1$ en $x = 3$.</i> <i>By $x = 2$ moet die gradiënt dus 'n negatiewe waarde hê.</i></p> <p style="text-align: center;">OR/OF</p> $f'(2) = 3(2)^2 - 12(2) + 9$ $= -3$ $\neq 1$	<p>✓ no</p> <p>✓ justification</p> <p style="text-align: right;">(2)</p>

[15]

QUESTION/VRAAG 9

$y = x^2 + 2$ $P(x; x^2 + 2)$ $B(0; 3)$ $PB^2 = (x - 0)^2 + (x^2 + 2 - 3)^2$ $= x^2 + x^4 - 2x^2 + 1$ $= x^4 - x^2 + 1$ <p>PB will be a minimum if PB^2 is a minimum</p> $\frac{d(PB^2)}{dx} = 0$ $4x^3 - 2x = 0$ $x(2x^2 - 1) = 0$ $x = 0 \quad \text{or} \quad x^2 = \frac{1}{2}$ $x = \frac{1}{\sqrt{2}}$ $PB^2 = \left(\frac{1}{\sqrt{2}}\right)^4 - \left(\frac{1}{\sqrt{2}}\right)^2 + 1$ $= \frac{1}{4} - \frac{1}{2} + 1$ $= \frac{3}{4}$ $PB = \frac{\sqrt{3}}{2} = 0,87$ <p>OR/OF</p>	$\checkmark (x - 0)^2 + (x^2 + 2 - 3)^2$ $\checkmark x^4 - x^2 + 1$ $\checkmark \frac{d(PB^2)}{dx} = 0$ $\checkmark 4x^3 - 2x$ $\checkmark x = \frac{1}{\sqrt{2}}$ $\checkmark PB^2 = \left(\frac{1}{\sqrt{2}}\right)^4 - \left(\frac{1}{\sqrt{2}}\right)^2 + 1$ \checkmark <p>answer</p> <p>OR/OF</p>
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<p>Gradient of tangent to curve = $2x$</p> <p>Gradient of line joining B and the curve = $\frac{x^2 + 2 - 3}{x - 0}$</p> $= \frac{x^2 - 1}{x}$ <p>Shortest distance will be where tangent to curve is perpendicular to the line joining P and the curve.</p> $\frac{x^2 - 1}{x} = -\frac{1}{2x}$ $2x(x^2 - 1) = -x$ $2x^3 - 2x = 0$ $x(2x^2 - 1) = 0$ $x = 0 \quad \text{or} \quad x^2 = \frac{1}{2}$ $x = \frac{1}{\sqrt{2}}$ $PB^2 = \left(\frac{1}{\sqrt{2}}\right)^4 - \left(\frac{1}{\sqrt{2}}\right)^2 + 1$ $= \frac{1}{4} - \frac{1}{2} + 1$ $= \frac{3}{4}$ $PB = \frac{\sqrt{3}}{2} = 0,87$ <p>OR/OF</p> <p>If the shortest distance is k, we want the circle $x^2 + (y - 3)^2 = k^2$ to cut the parabola in 1 point</p> $x^2 = y - 2$ $x^2 = k^2 - (y - 3)^2$ $= k^2 - y^2 + 6y - 9$ $y - 2 = k^2 - y^2 + 6y - 9$ $y^2 - 5y - k^2 + 7 = 0$ $\Delta = 0$ $25 - 4(7 - k^2) = 0$ $4k^2 = 3$ $k^2 = \frac{3}{4}$ $k = \frac{\sqrt{3}}{2}$ <p>So $k = PB = \frac{\sqrt{3}}{2} = 0,87$</p>	<p>✓ = $2x$</p> <p>✓ = $\frac{x^2 - 1}{x}$</p> <p>✓ $\frac{x^2 - 1}{x} = -\frac{1}{2x}$</p> <p>✓ $2x^3 - 2x = 0$</p> <p>✓ $x = \frac{1}{\sqrt{2}}$</p> <p>✓ $PB^2 = \left(\frac{1}{\sqrt{2}}\right)^4 - \left(\frac{1}{\sqrt{2}}\right)^2 + 1$</p> <p>✓ answer</p> <p>OR/OF</p> <p>✓ $x^2 + (y - 3)^2 = k^2$</p> <p>✓ $x^2 = y - 2$</p> <p>✓ $x^2 = k^2 - (y - 3)^2$</p> <p>✓ $y - 2 = k^2 - y^2 + 6y - 9$</p> <p>✓ $\Delta = 0$</p> <p>✓ $25 - 4(7 - k^2) = 0$</p> <p>✓ answer</p> <p style="text-align: right;">[7]</p>
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QUESTION/VRAAG 10

<p>10.1</p>	<p style="text-align: right;">$n(S) = 100$</p>	<p>8 values need to be placed in correct position:</p> <p>2 or 3 correct: 1 mark 4 or 5 correct: 2 marks 6 or 7 correct: 3 marks 8 correct: 4 marks</p> <p style="text-align: right;">(4)</p>
<p>10.2</p>	$(49 - x) + x + 8 + 4 + 5 + 2 + (60 - x) + 14 = 100$ $-x + 142 = 100$ $x = 42$	<p>✓ setting up equation</p> <p>✓ answer</p> <p style="text-align: right;">(2)</p>
<p>10.3</p>	<p>P (use only one application) = $\frac{7 + 2 + 18}{100}$</p> $= \frac{27}{100} \text{ or } 27\%$	<p>✓ $\frac{7 + 2 + 18}{100}$</p> <p>✓ answer</p> <p style="text-align: right;">(2)</p> <p style="text-align: right;">[8]</p>

QUESTION/VRAAG 11

<p>11.1</p>	$5 \times 5 \times 10 \times 9 = 2250$	<p>✓ 5 x 5 ✓ 10 x 9 ✓ 2250</p> <p style="text-align: right;">(3)</p>																								
<p>11.2</p>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>No of digits used</th> <th>Letters</th> <th>Digits</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>5 x 5</td> <td>10</td> <td>250</td> </tr> <tr> <td>2</td> <td>5 x 5</td> <td>10 x 9</td> <td>2 250</td> </tr> <tr> <td>3</td> <td>5 x 5</td> <td>10 x 9 x 8</td> <td>18 000</td> </tr> <tr> <td>4</td> <td>5 x 5</td> <td>10 x 9 x 8 x 7</td> <td>126 000</td> </tr> <tr> <td>5</td> <td>5 x 5</td> <td>10 x 9 x 8 x 7 x 6</td> <td>756 000</td> </tr> </tbody> </table> <p>Codes of two letters and five digits will ensure unique numbers for 700 000 clients.</p>	No of digits used	Letters	Digits	Total	1	5 x 5	10	250	2	5 x 5	10 x 9	2 250	3	5 x 5	10 x 9 x 8	18 000	4	5 x 5	10 x 9 x 8 x 7	126 000	5	5 x 5	10 x 9 x 8 x 7 x 6	756 000	<p>✓ 5 x 5 x 10 x 9 x 8 x 7 x 6</p> <p>✓✓ five digits</p> <p style="text-align: right;">(3)</p> <p style="text-align: right;">[6]</p>
No of digits used	Letters	Digits	Total																							
1	5 x 5	10	250																							
2	5 x 5	10 x 9	2 250																							
3	5 x 5	10 x 9 x 8	18 000																							
4	5 x 5	10 x 9 x 8 x 7	126 000																							
5	5 x 5	10 x 9 x 8 x 7 x 6	756 000																							

TOTAL/TOTAAL: 150