



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

**NATIONAL  
SENIOR CERTIFICATE/  
NASIONALE  
SENIOR SERTIFIKAAT**

**GRADE/GRAAD 11**

**MATHEMATICS P1/WISKUNDE V1**

**NOVEMBER 2017**

**MARKING GUIDELINES/NASIENRIGLYNE**

**MARKS/PUNTE: 150**

**These marking guidelines consist of 19 pages.  
Hierdie nasienriglyne bestaan uit 19 bladsye.**

*G. J. J. J. J.*  
12/11/2017

*W. White*  
12/11/2017

**NOTE:**

- If a candidate answered a question TWICE, mark only the FIRST attempt.
- If a candidate crossed out an answer and did not redo it, mark the crossed-out answer.
- Consistent accuracy applies to ALL aspects of the marking guidelines.
- Assuming values/answers in order to solve a problem is unacceptable.

**LET WEL:**

- As 'n kandidaat 'n vraag TWEE keer beantwoord het, sien slegs die EERSTE poging na.
- As 'n kandidaat 'n antwoord deurgehaal en nie oorgedoen het nie, sien die deurgehaalde antwoord na.
- Volgehoue akkuraatheid is op ALLE aspekte van die nasienriglyne van toepassing.
- Dit is onaanvaarbaar om waardes/antwoorde te veronderstel om 'n probleem op te los.

**QUESTION/VRAAG 1**

1.1.1	$(2x - 3)(x + 7) = 0$ $x = \frac{3}{2} \quad \text{or} \quad x = -7$	$\checkmark x = \frac{3}{2}$ $\checkmark x = -7$
1.1.2	$7x^2 + 3x - 2 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{-(3) \pm \sqrt{(3)^2 - 4(7)(-2)}}{2(7)}$ $= \frac{-3 \pm \sqrt{65}}{14}$ $x = -0,79 \quad \text{or} \quad x = 0,36$ <p><b>NOTE/LET WEL:</b> Penalty 1 mark for incorrect rounding <i>Penalisering 1 punt vir verkeerde afronding</i></p> <p><b>OR/ OF</b></p> $x^2 + \frac{3}{7}x - \frac{2}{7} = 0$ $x^2 + \frac{3}{7}x - \frac{9}{196} = \frac{2}{7} + \frac{9}{196}$ $\left(x + \frac{3}{14}\right)^2 = \frac{65}{196}$ $x + \frac{3}{14} = \frac{\pm\sqrt{65}}{14}$ $x = \frac{-3 \pm \sqrt{65}}{14}$ $x = -0,79 \quad \text{or} \quad x = 0,36$	$\checkmark \text{substitution/vervanging}$  $\checkmark \text{answer/antwoord}$ $\checkmark \text{answer/antwoord}$  $\checkmark \left(x + \frac{3}{14}\right)^2 = \frac{65}{196}$  $\checkmark \text{answer/antwoord}$ $\checkmark \text{answer/antwoord}$

1.1.3	$\sqrt{x-1}+3=x$ $\sqrt{x-1}=x-3$ $(\sqrt{x-1})^2=(x-3)^2$ $x-1=x^2-6x+9$ $x^2-7x+10=0$ $(x-2)(x-5)=0$ $x \neq 2 \text{ or/of } x=5$	<p>✓ isolate/isoleer <math>\sqrt{\quad}</math> sign/teken</p> <p>✓ squaring/kwadr both sides/ beide kante</p> <p>✓ std form/stand vorm</p> <p>✓ factors/fakt</p> <p>✓ <math>x=5</math></p> <p>✓ <math>x \neq 2</math></p> <p style="text-align: right;">(6)</p>
1.1.4	$x^2 > 3(x+6)$ $x^2 - 3x - 18 > 0$ $(x-6)(x+3) > 0$ <p style="text-align: center;"><b>OR/OF</b> <math>x &lt; -3</math> or <math>x &gt; 6</math> <math>x \in (-\infty; -3) \cup (6; \infty)</math></p>	<p>✓ std form/vorm</p> <p>✓ factors/fakt</p> <p>✓ <math>x &lt; -3</math> <b>OR/OF</b> <math>(-\infty; -3)</math></p> <p>✓ <math>x &gt; 6</math> <b>OR/OF</b> <math>(6; \infty)</math></p> <p style="text-align: right;">(4)</p>
1.2	$2y+x=1$ $x=1-2y$ $x^2+y^2+3xy+y=0$ $(1-2y)^2+y^2+3y(1-2y)+y=0$ $1-4y+4y^2+y^2+3y-6y^2+y=0$ $1-y^2=0$ $(1-y)(1+y)=0$ $y=1 \text{ or } y=-1$ $x=-1 \text{ or } x=3$ <p style="text-align: center;"><b>OR/OF</b></p>	<p>✓ <math>x=1-2y</math></p> <p>✓ substitution/verv</p> <p>✓ std form/stand vorm</p> <p>✓ factors/fakt</p> <p>✓ y-values/wrdes</p> <p>✓ x-values/wrdes</p>

	$2y + x = 1$ $y = \frac{1-x}{2}$ $x^2 + y^2 + 3xy + y = 0$ $x^2 + \left(\frac{1-x}{2}\right)^2 + 3x\left(\frac{1-x}{2}\right) + \frac{1-x}{2} = 0$ $x^2 + \frac{1-2x+x^2}{4} + \frac{3x-3x^2}{2} + \frac{1-x}{2} = 0$ $4x^2 + 1 - 2x + x^2 + 6x - 6x^2 + 2 - 2x = 0$ $-x^2 + 2x + 3 = 0$ $x^2 - 2x - 3 = 0$ $(x-3)(x+1) = 0$ $x = 3 \quad \text{or} \quad x = -1$ $y = -1 \quad \text{or} \quad y = 1$	$\checkmark y = \frac{1-x}{2}$ $\checkmark \text{substitution/verv}$ $\checkmark \text{std form/stand vorm}$ $\checkmark \text{factors/fakt}$ $\checkmark \text{x-values/wrdes}$ $\checkmark \text{y-values/wrdes}$ <p style="text-align: right;">(6)</p>
1.3	$3 - 12k^2 = 0$ $1 - 4k^2 = 0$ $k^2 = \frac{1}{4}$ $k = \pm \frac{1}{2}$ $3 - 12k^2 = 0$ $1 - 4k^2 = 0$ $(1 - 2k)(1 + 2k) = 0$ $k = \frac{1}{2} \quad \text{OR/OF} \quad k = -\frac{1}{2}$	$\checkmark 3 - 12k^2 = 0$ $\checkmark k^2 = \frac{1}{4}$ $\checkmark k = \pm \frac{1}{2}$ <p style="text-align: right;">(3)</p> $\checkmark 3 - 12k^2 = 0$ $\checkmark (1 - 2k)(1 + 2k) = 0$ $\checkmark k = \pm \frac{1}{2}$ <p style="text-align: right;">(3)</p> <p style="text-align: right;"><b>[24]</b></p>

**QUESTION/VRAAG 2**

<p>2.1</p>	$\frac{3^{m+4} - 6 \cdot 3^{m+1}}{7 \cdot 3^{m+2}}$ $= \frac{3^{m+1} (3^3 - 6)}{7 \cdot 3^{m+1} \cdot 3}$ $= \frac{3^3 - 6}{7 \cdot 3}$ $= \frac{21}{21}$ $= 1$ <p><b>OR/OF</b></p> $\frac{3^{m+4} - 6 \cdot 3^{m+1}}{7 \cdot 3^{m+2}}$ $= \frac{3^m (3^4 - 6 \cdot 3)}{3^m (7 \cdot 3^2)}$ $= \frac{3^m \cdot 63}{3^m \cdot 63}$ $= 1$	<p>✓ common factor/gemene fakt ✓ <math>3^3 - 6</math></p> <p>✓ simplification/vereenv.</p> <p>✓ answer/antw.</p> <p>✓ common factor /gemene fakt ✓ <math>(3^4 - 6 \cdot 3)</math></p> <p>✓ simplification/vereenv.</p> <p>✓ answer/antw.</p> <p style="text-align: right;">(4)</p>
<p>2.2.1</p>	$x^{\frac{-3}{4}} = 8$ $x^{\frac{-3}{4}} = 2^3$ $x = (2^3)^{\frac{4}{-3}}$ $x = 2^{-4}$ $x = \frac{1}{16}$ <p><b>OR/OF</b></p> $x^{\frac{3}{4}} = 8$ $\sqrt[4]{x^{-3}} = 2^3$ $x^{-3} = 2^{12} \quad (2^{12} = 4096)$ $x^{-1} = 2^4 \quad (2^4 = 16)$ $x = 2^{-4}$ $x = \frac{1}{16}$	<p>✓ <math>2^3</math></p> <p>✓ rational exponent/ rasionele eksp ✓ answer in any form/ antw. in enige vorm</p> <p style="text-align: right;">(3)</p> <p>✓ use of surds/gebr van wortls</p> <p>✓ <math>x^{-1} = 2^4</math></p> <p>✓ answer in any form/antw. in enige vorm</p> <p style="text-align: right;">(3)</p>

WAW

2.2.2	$2^{2x} - 2^x = 2$ $2^{2x} - 2^x - 2 = 0$ $(2^x + 1)(2^x - 2) = 0$ $2^x \neq -1 \text{ or } 2^x = 2$ $x = 1$	<p><b>NOTE/ LET WEL:</b>            If answer only of <math>x = 1</math>: award 1/4 marks  <i>Slegs antwoord van <math>x = 1</math>: gee 1/4 punte</i></p> <p>If the learner writes <math>2x - x = 1</math>            Breakdown: 0/4 marks  <i>As die leerder <math>2x - x = 1</math> skryf</i>  <i>Ontleding: 0/4 punte</i></p>	<p>✓ std vorm/stand vorm            ✓ factors/fakt</p> <p>✓ <math>x = 1</math>            ✓ <math>2^x \neq -1</math></p> <p style="text-align: right;">(4)</p>
2.3	$(x + y)^2 = \left( \frac{3 - \sqrt{a}}{\sqrt{2}} + \frac{4 + \sqrt{a}}{\sqrt{2}} \right)^2$ $= \left( \frac{7}{\sqrt{2}} \right)^2$ $= \frac{49}{2}$ $= 24\frac{1}{2}$ <p><b>OR/OF</b></p> $(x + y)^2 = x^2 + 2xy + y^2$ $= \left( \frac{3 - \sqrt{a}}{\sqrt{2}} \right)^2 + 2 \left( \frac{3 - \sqrt{a}}{\sqrt{2}} \right) \left( \frac{4 + \sqrt{a}}{\sqrt{2}} \right) + \left( \frac{4 + \sqrt{a}}{\sqrt{2}} \right)^2$ $= \left( \frac{9 - 6\sqrt{a} + a}{2} \right) + 2 \left( \frac{12 - \sqrt{a} - a}{2} \right) + \left( \frac{16 + 8\sqrt{a} + a}{2} \right)$ $= \left( \frac{25 + 2\sqrt{a} + 2a}{2} \right) + (12 - \sqrt{a} - a)$ $= \frac{25}{2} + \sqrt{a} + a + 12 - \sqrt{a} - a$ $= 24\frac{1}{2}$	<p>✓ substitution/verv.</p> <p>✓ simplification/vereenv.</p> <p>✓ answer/antw.</p> <p>✓ substitution/verv.</p> <p>✓ simplification/vereenv.</p> <p>✓ answer/antw.</p> <p style="text-align: right;">(3)</p>	
2.4	$\sqrt[12]{10} \cdot \sqrt[6]{64 \cdot 10} \cdot \sqrt[4]{81 \cdot 10} \cdot \sqrt{4 \cdot 10}$ $= \sqrt[12]{10} \cdot \sqrt[6]{2^6 \cdot 10} \cdot \sqrt[4]{3^4 \cdot 10} \cdot \sqrt{2^2 \cdot 10}$ $= 10^{\frac{1}{12}} \cdot 2^{\frac{6}{6}} \cdot 10^{\frac{1}{6}} \cdot 3^{\frac{4}{4}} \cdot 10^{\frac{1}{4}} \cdot 2^{\frac{2}{2}} \cdot 10^{\frac{1}{2}}$ $= 2 \times 3 \times 2 \times 10^{\frac{12}{12}}$ $= 120$ <p><b>OR/OF</b></p>	<p>✓ split the surd/  <i>skei wortel</i>            ✓ prime base/ <i>priem basis</i>            ✓ rational exponents/  <i>rasionele eksp</i>            ✓ <math>10^{\frac{12}{12}}</math></p>	

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	$= \sqrt[12]{2 \cdot 5} \cdot \sqrt[6]{2^7 \cdot 5} \cdot \sqrt[4]{3^4 \cdot 2 \cdot 5} \cdot \sqrt{2^3 \cdot 5}$ $= 2^{\frac{1}{12}} \cdot 5^{\frac{1}{12}} \cdot 2^{\frac{7}{6}} \cdot 5^{\frac{1}{6}} \cdot 3^{\frac{4}{4}} \cdot 2^{\frac{1}{4}} \cdot 5^{\frac{1}{4}} \cdot 2^{\frac{3}{2}} \cdot 5^{\frac{1}{2}}$ $= 2^{\frac{36}{12}} \times 3^{\frac{4}{4}} \times 5^{\frac{12}{12}}$ $= 2^3 \times 3^1 \times 5^1$ $= 120$	<p>✓ prime base/ <i>priem basis</i></p> <p>✓ rational exponents/ <i>rasionele eksp</i></p> <p>✓ exponent law/ <i>eksp. wet</i></p> <p>✓ simpification/ <i>vereenv</i></p> <p>(4)</p> <p>[18]</p>
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WCH

**QUESTION/VRAAG 3**

<p>3.1.1</p>	$  \begin{array}{ccccc}  12 & & 17 & & 22 \\  & \searrow & / & \searrow & / \\  & 5 & & 5 & \\  & / & & / & \\  T_n & = & 5n + 7 & &   \end{array}  $	<p>✓ <math>5n</math>                  ✓ <math>+7</math>                  (2)</p>
<p>3.1.2</p>	$  \begin{aligned}  T_{12} &= 5(12) + 7 \\  &= 67  \end{aligned}  $	<p>✓ subst/verv                  ✓ answer/antw                  (2)</p>
<p>3.1.3</p>	$  \begin{aligned}  5n + 7 &= 172 \\  5n &= 165 \\  n &= 33  \end{aligned}  $	<p>✓ <math>5n + 7 = 172</math>                  ✓ answer/antw                  (2)</p>
<p>3.2</p>	$  \begin{array}{ccccccc}  3 & & x & & y & & 30 \\  & \searrow & / & \searrow & / & \searrow & / \\  & x-3 & & y-x & & 30-y & \\  & / & & / & & / & \\  x-3 & = & y-x & & & & \\  y & = & 2x-3 & & & & \\  & & & & & & \\  x-3 & = & 30-y & & 30-y & = & y-x \\  x-3 & = & 30-2x+3 & & 30+x & = & 2y \\  3x & = & 36 & \text{OR/OF} & 36 & = & 3x \\  x & = & 12 & & 12 & = & x \\  y & = & 21 & & y & = & 21 \\  & & & & & & \\  \text{OR/OF} & & & & & & \\  30-3 & = & 3d & & & & \\  3d & = & 27 & & & & \\  d & = & 9 & & & & \\  & & & & & & \\  x & = & 3+9 = 12 & & & & \\  y & = & 12+9 = 21 & & & &   \end{array}  $	<p>✓ <math>x-3 = y-x</math>                  ✓ <math>30-y = y-x</math>                  ✓ equating/verg.                  ✓ both /beide  <math>x = 12</math> and/en <math>y = 21</math>                  (4)                  ✓✓ <math>30-3 = 3d</math>                  ✓ <math>d = 9</math>                  ✓ both /beide  <math>x = 12</math> and/en <math>y = 21</math>                  (4)  <b>[10]</b></p>

*Handwritten marks: a circled 'G' and 'WCV'*



**QUESTION/VRAAG 4**

<p>4.1</p>	<div style="text-align: center;"> <math display="block">  \begin{array}{ccccccc}  244 &amp; &amp; 193 &amp; &amp; 148 &amp; &amp; 109 \\  &amp; \diagdown &amp; / &amp; \diagdown &amp; / &amp; \diagdown &amp; / \\  &amp; -51 &amp; &amp; -45 &amp; &amp; -39 &amp; \\  &amp; / &amp; \diagdown &amp; / &amp; \diagdown &amp; / &amp; \\  &amp; 6 &amp; &amp; 6 &amp; &amp; &amp;   \end{array}  </math> </div> <p><math>T_5 = 76</math></p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p><b>NOTE/LET WEL:</b>                  Calc. differences 1/2 marks                  bereken verskille: 1/2 punte</p> </div>	<p>✓✓ answer/antw. (2)</p>
<p>4.2</p>	$2a = 6$ $a = 3$ $3a + b = -51$ $3(3) + b = -51$ $b = -60$ $a + b + c = 244$ $3 + -60 + c = 244$ $c = 301$ $T_n = 3n^2 - 60n + 301$	<p>✓ <math>a = 3</math></p> <p>✓ <math>b = -60</math></p> <p>✓ <math>c = 301</math></p> <p>✓ <math>T_n = 3n^2 - 60n + 301</math> (4)</p>
<p>4.3</p>	$3n^2 - 60n + 301 = 508$ $3n^2 - 60n - 207 = 0$ $n^2 - 20n - 69 = 0$ $(n + 3)(n - 23) = 0$ $n = 23 \text{ or } n \neq -3$	<p>✓ equating/verg.</p> <p>✓ std form/stand vorm</p> <p>✓ factors/fakore</p> <p>✓ select/ kies <math>n = 23</math> (4)</p>
<p>4.4</p>	<p>using first diff./ gebruik eerste versk</p> $T_n = 6n - 57$ $453 = 6n - 57$ $510 = 6n$ $n = 85$ <p>between <math>T_{85}</math> and <math>T_{86}</math> in the quadratic pattern                  tussen <math>T_{85}</math> en <math>T_{86}</math> in die kwadratiese patroon</p> <p><b>OR/OF</b>                  In the quadratic pattern / in die kwadratiese patroon  <math>T_{n+1} - T_n = 453</math>  <math>3(n+1)^2 - 60(n+1) + 301 - (3n^2 - 60n + 301) = 453</math>  <math>3n^2 + 6n + 3 - 60n - 60 - 3n^2 + 60n = 453</math>  <math>6n = 510</math>  <math>n = 85</math>                  between <math>T_{85}</math> and <math>T_{86}</math>                  tussen <math>T_{85}</math> en <math>T_{86}</math></p>	<p>✓ <math>6n - 57</math></p> <p>✓ <math>453 = 6n - 57</math></p> <p>✓ between <math>T_{85}</math> and <math>T_{86}</math>                  tussen <math>T_{85}</math> en <math>T_{86}</math> (3)</p> <p>✓</p> $3(n+1)^2 - 60(n+1) + 301 - (3n^2 - 60n + 301) = 453$ <p>✓ <math>n = 85</math></p> <p>✓ between <math>T_{85}</math> and <math>T_{86}</math>                  tussen <math>T_{85}</math> en <math>T_{86}</math> (3)</p>

<p>4.5</p> $T_n = 3n^2 - 60n + 300 + 1$ $= 3(n-10)^2 + 1$ <p><math>(n-10)^2 \geq 0</math> for/vir <math>n \in \mathbb{N}</math></p> $3(n-10)^2 \geq 0$ $3(n-10)^2 + 1 > 0$ <p>All terms in the pattern are positive/<i>al die terme in die patroon is positief</i></p> <p><b>OR/OF</b></p> $Tn = 3n^2 - 60n + 301$ $= 3(n-10)^2 + 1$ <p>T is a minimum valued function with minimum value 1 Range of T: <math>y \geq 1</math> All terms in the pattern are positive.</p> <p><i>T is funksie met minimum waarde van 1 Waardeversameling van T; <math>y \geq 1</math> al die terme in die patroon is positief</i></p> <p><b>OR/OF</b></p> $p = \frac{-b}{2a}$ $= -\frac{(-60)}{6}$ $= 10$ $q = 3(10)^2 - 60(10) + 301$ $= 1$ <p>T is a minimum valued function with minimum value 1 Range of T: <math>y \geq 1</math> All terms in the pattern are positive.</p> <p><i>T is funksie met minimum waarde van 1 Waardeversameling van T; <math>y \geq 1</math> al die terme in die patroon is positief</i></p>	<p><math>\checkmark\checkmark T_n = 3(n-10)^2 + 1</math></p> <p><math>\checkmark\checkmark</math> argument (4)</p> <p><math>\checkmark\checkmark T_n = 3(n-10)^2 + 1</math></p> <p><math>\checkmark\checkmark</math> argument</p> <p><math>\checkmark p = 10</math></p> <p><math>\checkmark q = 1</math></p> <p><math>\checkmark\checkmark</math> argument (4)</p> <p>[17]</p>
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**QUESTION/VRAAG 5**

5.1	$f(-3) = \frac{-3}{-3+2} + 1$ $= 4$	✓ answer/antw.  (1)
5.2	$4 = 2^{-x} - 4$ $8 = 2^{-x}$ $2^3 = 2^{-x}$ $x = -3$	✓ $4 = 2^{-x} - 4$  ✓ answer /antw.  (2)
5.3	$x = -2$ $y = 1$	✓ $x = -2$ ✓ $y = 1$  (2)
5.4	$y > -4$  <b>OR/OF</b> $y \in (-4 ; \infty)$	✓ answer/antw.  (1)  ✓ answer/antw.  (1)

5.5	<p><i>y</i>-intercept/<i>afsnit</i>:</p> $y = \frac{-3}{0+2} + 1$ $= \frac{-1}{2}$ <p><i>y</i>-intercept/<i>afsnit</i> is <math>\left(0; -\frac{1}{2}\right)</math></p> <p><i>x</i>-intercept/<i>afsnit</i>:</p> $0 = \frac{-3}{x+2} + 1$ $-1 = \frac{-3}{x+2}$ $-x - 2 = -3$ $-x = -1$ $x = 1$ <p><i>x</i>-intercept/<i>afsnit</i> is <math>(1; 0)</math></p>	<p>✓ subst/<i>verv</i> <math>x = 0</math></p> <p>✓ <math>y = \frac{-1}{2}</math></p> <p>✓ subst/<i>verv</i> <math>y = 0</math></p> <p>✓ simplification/<i>vereenv.</i></p> <p>✓ <math>x = 1</math></p> <p>(5)</p>
5.6	<p><math>y = -x + c</math></p> <p><math>1 = -(-2) + c</math></p> <p><math>-1 = c</math></p> <p><math>y = -x - 1</math></p> <p><b>OR/OF</b></p> <p><math>y - 1 = -(x - (-2))</math></p> <p><math>y = -x - 2 + 1</math></p> <p><math>y = -x - 1</math></p>	<p>✓ subst/<i>verv</i></p> <p>✓ answer/<i>antw.</i></p> <p>(2)</p> <p>✓ subst/<i>verv</i></p> <p>✓ answer/<i>antw.</i></p> <p>(2)</p>

<p>5.7</p>		<p><i>f</i></p> <ul style="list-style-type: none"> <li>✓ asympt/asimpt</li> <li>✓ Shape / vorm</li> <li>✓ <i>x</i> and/en <i>y</i> intercepts / afsnitte</li> </ul> <p><i>g</i></p> <ul style="list-style-type: none"> <li>✓ asymptote/asimpt</li> <li>✓ <i>x</i>-intercept/afsnit (-2 ; 0)</li> <li>✓ <i>y</i>-intercept/afsnit (0 ; -3)</li> </ul> <p>(6)</p>
<p>5.8</p>	<p><math>x \leq -3</math> or <math>-2 &lt; x \leq -1</math></p> <p><b>OR/OF</b></p> <p><math>x \in (-\infty ; -3) \cup (-2 ; -1]</math></p>	<ul style="list-style-type: none"> <li>✓ <math>x \leq -3</math></li> <li>✓ <math>-2 &lt; x \leq -1</math></li> </ul> <p>(2)</p> <ul style="list-style-type: none"> <li>✓ <math>(-\infty ; -3)</math></li> <li>✓ <math>(-2 ; -1]</math></li> </ul> <p>(2)</p> <p><b>[21]</b></p>

G wkw

**QUESTION/VRAAG 6**

<p>6.1</p>	$0 = -x^2 - x + 6$ $x^2 + x - 6 = 0$ $(x + 3)(x - 2) = 0$ $x = -3 \text{ or / of } x = 2$ <p>B(-3 ; 0) and C(2 ; 0)</p>	<p>✓ <math>y = 0</math>                  ✓ standard form/vorm                  ✓ factors/faktore                  ✓ both answers/beide antw                  (4)</p>
<p>6.2</p>	$x = \frac{-b}{2a}$ $x = \frac{-(-1)}{2(-1)}$ $= -\frac{1}{2}$ <p><b>OR/ OF</b></p> $x = \frac{x_1 + x_2}{2}$ $= \frac{(-3) + (2)}{2}$ $= -\frac{1}{2}$ <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p><b>NOTE/ LET WEL:</b>                      If answer only: award 2/2 marks                      Slegs antwoord : gee 2/2 punte</p> </div>	<p>✓ method/metode                  ✓ answer/antw.                  (2)</p> <p>✓ method/metode                  ✓ answer/antw                  (2)</p>
<p>6.3</p>	$f\left(-\frac{1}{2}\right)$ $= -\left(-\frac{1}{2}\right)^2 - \left(-\frac{1}{2}\right) + 6$ $= 6\frac{1}{4}$ <p>TP/DP <math>\left(-\frac{1}{2}; 6\frac{1}{4}\right)</math></p> <p>Range/waardeversameling <math>y \in \left(-\infty ; 6\frac{1}{4}\right]</math></p> <p>OR/OF <math>y \leq 6\frac{1}{4}</math></p>	<p>✓ Subst                  ✓ <math>6\frac{1}{4}</math>                  ✓ Answer/antw.                  (3)</p>
<p>6.4</p>	<p>D(0 ; 6)</p> $m_{AD} = \frac{6 - 4}{0 - (-2)}$ $= 1$ <p>Equation of/vergelyking van g: <math>g(x) = x + 6</math></p>	<p>✓ coordinates/koördinate D                  ✓ gradient.                  ✓ answer/antw                  (3)</p>

G W W

6.5	Average/ <i>Gemid.</i> gradient = gradient of/ <i>van</i> $g$ = 1	✓ answer/ <i>antw.</i>  (1)
6.6	$f(x) = -\left(x + \frac{1}{2}\right)^2 + \frac{25}{4}$ $h(x) = \left(x + \frac{1}{2} - 3\right)^2 - \frac{25}{4}$ $h(x) = \left(x - \frac{5}{2}\right)^2 - \frac{25}{4}$ <b>OR/OF</b> $f(x) = -x^2 - x + 6$ $h(x) = (x - 3)^2 + (x - 3) - 6$ $h(x) = x^2 - 5x$ $h(x) = \left(x - \frac{5}{2}\right)^2 - \frac{25}{4}$	✓ in the form/ <i>in die vorm</i> $f(x) = -\left(x + \frac{1}{2}\right)^2 + \frac{25}{4}$ ✓ $\left(x - \frac{5}{2}\right)^2$ ✓ $-\frac{25}{4}$ (3) ✓ $h(x) = (x - 3)^2 + (x - 3) - 6$ ✓ $\left(x - \frac{5}{2}\right)^2$ ✓ $-\frac{25}{4}$ (3)
6.7	$-3 < x < 2$ <b>OR/OF</b> $x \in (-3 ; 2)$	✓ ✓ answer/ <i>antw.</i> (2)  ✓ ✓ answer/ <i>antw.</i> (2)
6.8	$r = -2$ By symmetry/ <i>deur simmetrie</i> $p = 1$ $p - r = 3$ <b>OR/OF</b> $-x^2 - x + 6 = 4$ $-x^2 - x + 2 = 0$ $x^2 + x - 2 = 0$ $(x + 2)(x - 1) = 0$ $x = -2$ or / <i>of</i> $x = 1$ $r = -2$ $p = 1$ $p - r = 3$	✓ $r = -2$ ✓ ✓ $p = 1$ ✓ answer/ <i>antw.</i> (4)  ✓ $r = -2$ ✓ ✓ $p = 1$ ✓ answer/ <i>antw.</i> (4) <b>[22]</b>

**QUESTION/VRAAG 7**

7.1	$A = P(1-i)^n$ $20000 = 80000(1-i)^5$ $0,25 = (1-i)^5$ $\sqrt[5]{0,25} = 1-i$ $i = 1 - \sqrt[5]{0,25}$ $i = 0,24214417$ $i = 24,21\%$	<p>✓ substitution into correct formula/ <i>verv. in korrekte vorm</i></p> <p>✓ simplification/<i>vereenv</i></p> <p>✓ answer/<i>antw.</i></p> <p style="text-align: right;">(3)</p>
7.2	$1 + i_{eff} = \left(1 + \frac{i_{nom}}{m}\right)^m$ $1 + i_{eff} = \left(1 + \frac{0,05}{4}\right)^4$ $i_{eff} = 0,050945336...$ <p>Effective rate = 5,09 % p.a.</p>	<p>✓ vorm/<i>vorm</i></p> <p>✓ subst/<i>verv</i></p> <p>✓ answer/<i>antw.</i></p> <p style="text-align: right;">(3)</p>
7.3	$A = P(1+i)^n$ $= 30000 \left(1 + \frac{0,12}{12}\right)^{2 \times 12} \left(1 + \frac{0,108}{2}\right)^{4 \times 2}$ $= R 58 017,51$ <p><b>OR/ OF</b></p> $A = P(1+i)^n$ $= 30000 \left(1 + \frac{0,12}{12}\right)^{2 \times 12}$ $= R 38092,04$ $A = 38092,04 \left(1 + \frac{0,108}{2}\right)^{4 \times 2}$ $= R 58 017,51$	<p>✓ <math>30000 \left(1 + \frac{0,12}{12}\right)^{2 \times 12}</math></p> <p>✓ <math>\left(1 + \frac{0,12}{12}\right)^{2 \times 12}</math></p> <p>✓ <math>\left(1 + \frac{0,108}{2}\right)^{4 \times 2}</math></p> <p>✓ answer/<i>antw.</i></p> <p style="text-align: right;">(4)</p> <p>✓ <math>30000 \left(1 + \frac{0,12}{12}\right)^{2 \times 12}</math></p> <p>✓ R 38092,04</p> <p>✓ <math>38092,04 \left(1 + \frac{0,108}{2}\right)^{4 \times 2}</math></p> <p>✓ answer/<i>antw.</i></p> <p style="text-align: right;">(4)</p>



7.4	$A = 25000\left(1 + \frac{0,18}{12}\right)^{5 \times 12} - 8000\left(1 + \frac{0,18}{12}\right)^{3 \times 12} + 4000\left(1 + \frac{0,18}{12}\right)^{1,5 \times 12}$ $= 25000\left(1 + \frac{0,18}{12}\right)^{60} - 8000\left(1 + \frac{0,18}{12}\right)^{36} + 4000\left(1 + \frac{0,18}{12}\right)^{18}$ $= R 52636,74$ <p><b>OR/OF</b></p>	<p>✓ <math>\frac{0,18}{12}</math></p> <p>✓ <math>25000\left(1 + \frac{0,18}{12}\right)^{5 \times 12}</math></p> <p>✓ <math>- 8000\left(1 + \frac{0,18}{12}\right)^{3 \times 12}</math></p> <p>✓ <math>+ 4000\left(1 + \frac{0,18}{12}\right)^{18}</math></p> <p>✓✓ answer/antw.</p>
	$A_1 = 25000\left(1 + \frac{0,18}{12}\right)^{2 \times 12}$ $= R 35 737,57$ <p>Amount in the account after the withdrawal:/<i>Bedrag in rekening na onttrekking</i></p> $R 35 737,5703 - R 8000$ $= R 27737,5703$ <p>Amount in the account just before the deposit/<i>bedrag in rekening voor die deposito</i></p> $A_2 = R 27737,5703\left(1 + \frac{0,18}{12}\right)^{1,5 \times 12}$ $= R 36262,45279$ <p>Amount in the account just after the deposit/<i>Bedrag in rekening na onttrekking</i></p> $R 36262,45279 + R 4000$ $= R 40262,45279$ <p>Amount in the account at the end of 5 years/<i>Bedrag in rekening aan die einde van 5 jaar</i></p> $= 40262,45279\left(1 + \frac{0,18}{12}\right)^{1,5 \times 12}$ $= R 52636,74$	<p>✓ <math>\frac{0,18}{12}</math></p> <p>✓ <math>25000\left(1 + \frac{0,18}{12}\right)^{2 \times 12}</math></p> <p>✓ 27737,57</p> <p>✓ <math>27737,5703\left(1 + \frac{0,18}{12}\right)^{1,5 \times 12}</math></p> <p>✓ 40262,45</p> <p>✓ answer/antw.</p> <p style="text-align: right;">(6) <b>[16]</b></p>

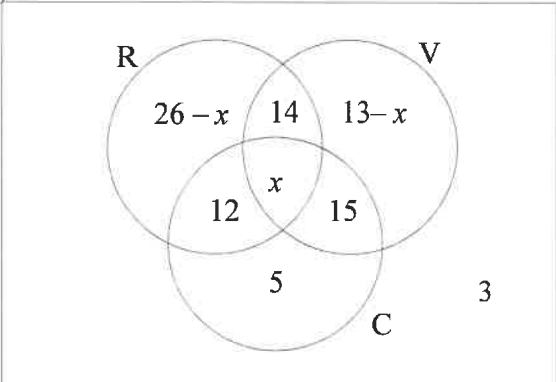
**QUESTION/VRAAG 8**

<p>8.1.1</p>	<p> <math>\frac{3}{5}</math> or 0,6 B  <math>\frac{2}{5}</math> or 0,4 R  <math>\frac{2}{4}</math> or <math>\frac{1}{2}</math> or 0,5 B  <math>\frac{2}{4}</math> or <math>\frac{1}{2}</math> or 0,5 R  <math>\frac{3}{4}</math> or 0,75 B  <math>\frac{1}{4}</math> or 0,25 R                  (B ; B)                  (B ; R)                  (R ; B)                  (R ; R)             </p>	<p>                 ✓ branches/<i>takke</i>                  ✓ probabilities/<i>waarskynlikhede</i>                  ✓ outcomes/<i>uitkomst</i> </p> <p>(3)</p>
<p>8.1.2</p>	<p> <math>P(R, B) = \frac{2}{5} \times \frac{3}{4}</math>  <math>= \frac{3}{10} = 0,3</math> </p> <div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p><b>NOTE/ LET WEL:</b>                      If answer only: award 2/2 marks                      Slegs antwoord : gee 2/2 punte</p> </div>	<p>                 ✓ <math>\frac{2}{5} \times \frac{3}{4}</math>                  ✓ answer/<i>antwoord</i> </p> <p>(2)</p>
<p>8.2.1</p>	<p> <math>P(A) = 0,4</math>  <math>P(B) = 0,3</math>  <math>P(A \text{ or } B) = 0,58</math>  <math>P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)</math>  <math>0,58 = 0,4 + 0,3 - P(A \text{ and } B)</math>  <math>P(A \text{ and } B) = 0,12 \neq 0</math>                      Events A and B are not mutually exclusive/<i>Gebeurtenis A en B is nie onderlinguitsluitend nie</i> </p>	<p>                 ✓ <math>0,58 = 0,4 + 0,3 - P(A \text{ and } B)</math>                  ✓ <math>P(A \text{ and } B) = 0,12 \neq 0</math>                  ✓ Not mutually exclusive/<i>nie onderling uitsluitend nie</i> </p> <p>(3)</p>
<p>8.2.2</p>	<p> <math>P(A \text{ and } B) = 0,12</math>  <math>P(A) \times P(B) = 0,4 \times 0,3</math>  <math>= 0,12</math>  <math>\therefore P(A \text{ and } B) = P(A) \times P(B)</math>                      A and B are independent events/<i>is onafhanklik</i> </p>	<p>                 ✓ <math>P(A) \times P(B) = 0,4 \times 0,3</math>                  ✓ <math>P(A \text{ and } B) = P(A) \times P(B)</math>                  ✓ A and B are independent/<i>is onafhanklik</i> </p> <p>(3)</p>

[11]

Wkw

**QUESTION/VRAAG 9**

<p>9.1</p>	<p><math>n(S) = 80</math></p> 	<p>✓ 14 or/of 12 or/of 15                  ✓ <math>26 - x</math>                  ✓ <math>13 - x</math>                  ✓ 5                  ✓ 3</p> <p style="text-align: right;">(5)</p>
<p>9.2</p>	$26 - x + 14 + x + 12 + 5 + 15 + 13 - x + 3 = 80$ $88 - 80 = x$ $x = 8$	<p>✓  <math>26 - x + 14 + x + 12 + 5 + 15 + 13 - x + 3</math>                  ✓ equating to/gelyk aan 80</p> <p style="text-align: right;">(2)</p>
<p>9.3</p>	<p>Number who chose Rugby only/aantal wat net rugby kies  <math>= 26 - 8</math>  <math>= 18</math></p>	<p>✓ answer/antw.</p> <p style="text-align: right;">(1)</p>
<p>9.4</p>	<p><math>P(\text{At least 2 types of sports /ten minste 2 sportsoorte})</math>  <math>= \frac{12+14+15+8}{80}</math>  <math>= \frac{49}{80}</math></p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p><b>NOTE/ LET WEL:</b>                      If answer only: award 3/3 marks                      Slegs antwoord : gee 3/3 punte</p> </div> <p><b>OR/OF</b></p> <p><math>P(\text{at least 2 types of sport/ten minste 2 sportsoorte})</math>  <math>= 1 - \frac{18+5+5+3}{80}</math>  <math>= 1 - \frac{31}{80}</math>  <math>= \frac{49}{80}</math></p>	<p>✓ numerator/Noemer                  ✓ denominator/Teller                  ✓ answer/antw.</p> <p>✓ <math>\frac{18+5+5+3}{80}</math>                  ✓ method/metode</p> <p>✓ answer/antw.</p> <p style="text-align: right;">(3)                  [11]</p>

**TOTAL/TOTAAL: 150**

